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| **Standards** | | | **Essential Question(s):** | | **Assessments Used to Measure Learning:** | |
| RI5- Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.  RL5- Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style. | | | In what ways are informational text used? How can one analyze an informational text structure? | | Formative and Summative Assessments  Writing samples  Teacher observations | |
| **Strategies Incorporated with Lesson:** | | | **Academic Vocabulary** | | **Resources Included with**  **Lesson:** | |
| **Strategies:** | | | **Chronology**  **Sequence**  **Cause and Effect**  **Problem and Solution**  **Description** | | **Resources:**  **iReady Toolbox**  **Flocabulary**  **Read Works**  **Vocabulary Workshop** | |
| **AVID Strategies:** | | |
|  | **Lesson Focus:**  **(Daily Learning Targets)** | **Learning Experiences:**  **(Instructional Expectations)** | | **Response to Data: (**Differentiation of lesson and student groupings based on various assessment data and classroom observations**)** | | **Homework: (aligned with the learning target)** |
| **Mon** | I can analyze in detail the structure of a specific text in a paragraph. | ***Activating Strategy: Review of text structure***  **Mini-Lesson:** 5 Paragraph process  **Work Session (**Stations/Collaborative Groups**):**  **Tech/iReady lesson(pathway)**  **Teacher led/ paragraph structure**  **Individual/ cursive writing**  **Closing: mini discussion** | | **Intervention: Growth monitoring check\***  **On-Level:**  **Advanced:** | |  |
| **Tues** | I can compare and contrast informational text and determine its meaning. | ***Activating Strategy: Review of the writing process/ 5 paragraph process***  **Mini-Lesson:** Reading and Understanding informational text  **Work Session (**Stations/Collaborative Groups**):**  **Tech/iReady lesson(pathway)**  **Teacher led/ paragraph structure**  **Individual/cursive writing**  **Closing: mini discussion** | | **Intervention: Growth monitoring check\***  **On-Level:**  **Advanced:** | |  |
| **Wed** | I can use the writing process to compose an argumentative essay | ***Activating Strategy: video on writing an argumentative essay.***  **Mini-Lesson:**  **Work Session (**Stations/Collaborative Groups**):**  **Closing: exit ticket** | | **Intervention: Grammar Practice\***  **On-Level:**  **Advanced:** | |  |
| **Thur** |  | ***Activating Strategy:***  **Mini-Lesson:**  **Work Session (**Stations/Collaborative Groups**):**  **Closing:** | | **Intervention: Grammar practice\***  **On-Level:**  **Advanced:** | |  |
| **Fri** |  | ***Activating Strategy:***  **Mini-Lesson:**  **Work Session (**Stations/Collaborative Groups**):**  **Closing:** | | **Intervention: Grammar practice**  **On-Level:**  **Advanced:** | |  |